

PURPOSE AND PHILOSOPHY

The First Presbyterian Preschool strives to provide an environment in which a child explores his or her own capabilities and that will develop a positive self-image. We facilitate the child's natural curiosity and wonder about God's world through play.

We believe play is one of the most important parts of the learning environment. Play is instrumental in developing all phases of growth: social, emotional, physical and cognitive. We believe play is a child's work; an area where he or she can develop self-expression, concentration, self control and cooperation.

HIGHLY QUALIFIED TEACHERS

Our teachers have Bachelor and/or Masters degrees, extensive training in Early Childhood and development, CPR and First Aid certification. Their Christian commitment and ability to nurture young children is highly valued. Hope College students are also a great addition to your child's classroom experience.

MEMBERSHIP and RESPONSIBILITIES

We believe a cooperative partnership between family and school is essential for each child to maximize their potential. As cooperative members, our parents and/or guardians are expected to:

- *Assist the teacher & provide a healthy snack at preschool 4-5 days per semester
- *Participate as a committee member for special events
- *Attend orientation and conferences

(A non-cooperative option is available)

THREE-YEAR OLD CLASSES

Two classes for three year olds

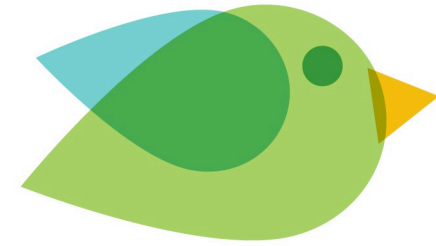
(Children must be 3 by Dec. 1)

*Tues./Thurs. AM 9:15-11:30

*Tues./Thurs. PM 12:30-2:45

ENRICHMENT & SPECIAL EVENTS

- ✓ Gym Days
- ✓ Music and Movement
- ✓ Art Projects
- ✓ Father's Night
- ✓ Mother's Day Tea
- ✓ Family Night



First Presbyterian Preschool

3-Year Old Program

659 State Street
Holland, Michigan 49423
616.392.9022
www.fppreschool.org

First Presbyterian Preschool is licensed by the State of Michigan Department of Human Services



PROGRAM

Our preschool allows students to be curious, improve motor skills, create, explore, and develop skills that benefit their future schooling. Our preschool environment provides a balance of structured and unstructured activities. These activities change daily as they relate to the current theme(s). During daily free play, students select activities from a variety of planned projects. Our goal is to engage active learners with developmentally appropriate activities and not duplicate the kindergarten experiences to come. Our curriculum enables each child to meet challenges, both independently and cooperatively, enhancing their ability to become responsible contributors to society.

PRESCHOOL OBJECTIVES

The classroom setting and daily routine will provide children with experiences in the following areas:

Social/Emotional Development

- ✓ make & express choices, plans, and decisions
- ✓ participate in group routines
- ✓ attend and follow directions individually and in groups
- ✓ interact with other children and adults
- ✓ take care of own needs
- ✓ separate from parent
- ✓ make good use of choice time
- ✓ express feelings in words

Fine Motor Skills

- ✓ control small muscles needed for functional use of pencils, crayons, scissors, painting, buttons, etc.

Gross Motor Skills

- ✓ move in locomotive ways (running, jumping, hopping, marching, climbing)
- ✓ balance on one foot and walk on the balance beam

Language Development

- ✓ engage in conversation with others
- ✓ express oneself and understand others
- ✓ participate in simple songs and finger plays
- ✓ answer simple questions

Creative Play

- ✓ role play
- ✓ make models out of blocks, Play-doh and other materials
- ✓ draw, paint, and use varied materials
- ✓ outdoor play time

Math Readiness

- ✓ name and identify basic shapes
- ✓ sort and match objects
- ✓ recognize and copy patterns
- ✓ number recognition and counting
- ✓ develop awareness of time: yesterday, today, tomorrow
- ✓ explore, sort, and compare manipulatives

Reading Readiness

- ✓ recognize the difference between letters and numbers
- ✓ begin to identify letters in own name
- ✓ recognize first and last name
- ✓ show an interest in books/stories
- ✓ exposure to different types of print (books, poetry, etc)
- ✓ explore and gather information

Science

- ✓ name and identify basic colors
- ✓ expand awareness of God's world
- ✓ explore weather and seasons
- ✓ build awareness of five senses